



Termine

21.10.–22.10.2017

Kleine Kinder – große Aufgabe!

HFP-Einzelförderung mit Kindern
(Ebersbach-Fils), www.dkthr.de

27.10.–29.10.2017

VI. Internationale Konferenz

„Perspektiven und Visionen therapeutischen Reitens“ (Singen),
www.ipth.de

10.11.–12.11.2017

Einführung in die Grundlagen

therapeutischer Mensch-Pferd-Interaktion (Ausbildungsstart)
(Flörsheim-Dalsheim), www.agrt.de

11.11.2017

Pferdegestützte Logopädie
(München), www.ipth.de

18.11.2017

Mentale Resonanz mit Co-Therapeut – Pferd und Klient
(Essen), www.dkthr.de

04.12.2017

Kinder mit Enuresis/Enkopresis in der Reittherapie (Konstanz),
www.ipth.de

05.12.2017

Pferdegestützte Therapie mit traumatisierten Klienten
(Konstanz), www.ipth.de

English Abstracts

Horse-Assisted Interventions in the Framework of Attachment

Henri Julius, Andrea Beetz, Sveinn Ragnarsson

Interactions between humans and horses are associated with changes in neurobiological regulation patterns facilitating trust and empathy and reducing stress and anxiety. Children and juveniles who have associated their attachment figures with stress due to negative experiences probably profit most from these effects. Since the relationship quality between children and therapists as well as

teachers is a strong predictor for school and therapy success, horses could play a significant role in establishing such secure and trustful relationships and support successful therapeutic or pedagogic interventions.

Keywords: horse-based interventions, neurobiology, human-horse-relationship

Strengthened with Horses in every Day School Life

Magdalena Bauer

Horse assisted pedagogics for pupils with inefficiency in every day school life. Everyday school life brings various challenges for academically weak students. Curative pedagogics with horses offers many opportunities to support affected children. Based on knowledge about neurological processes, horses can help to activate cognitive learning

processes. Furthermore, they enable to create social and emotional experiences which have positive effects on everyday school life.

Keywords: academically weak students, individualized learning education with horses, equine assisted education